

SAVE - You will need this to complete reports throughout the semester

OBJECTIVES AND METHODS

ATTORNEY GENERAL CORRECTIONS LITIGATION

EXTERNSHIP

- OBJECTIVE I** Develop academic familiarity with substantive areas of federal constitutional law in the context of corrections litigation including the Eighth Amendment; First Amendment speech, privacy, and religion; access to courts; procedural due process liberty and property interests; and equal protection.
- METHOD**
1. Review federal and state statutes, regulations, and applicable case law with supervising attorney.
 2. Analyze claims under federal constitution law by drafting internal research memoranda.
 3. Utilize or distinguish federal constitutional laws in drafting a response to extraordinary writ petition, motion, or appellate brief.
- OBJECTIVE II** Develop pretrial litigation skills.
- METHOD**
1. Review Florida and Federal Rules of Civil Procedure, and 28 USC §1915 and §2254 with supervising attorney.
 2. Handle a reduced caseload of corrections litigation for the section, including:
 - a. Draft responses to extraordinary writ petitions, motions to dismiss, motions for summary judgment, and special reports in cases brought under 42 U.S.C. §1983 or 28 U.S.C. §2254.
 - b. Respond to discovery requests.
 3. If the Corrections Section has a case in the appropriate posture, the student may argue a motion at hearing (state court only).
 4. If the Corrections Section has a federal case in trial posture, the students may participate in drafting motions in limine, proposed jury instruction, or assist in witness preparation.

OBJECTIVE III Develop appellate practice skills.

- METHOD
1. Review federal and state rules of appellate procedure.
 2. Draft motion or notice for case on appeal in the 1st DCA or the 11th Circuit.
 3. Review the entire record in a case and draft the appellate brief for either the 1st DCA or the 11th Circuit.
 4. If scheduling permits, argue the appeal before the 1st DCA. If there is no oral argument allowed or the appeal is before the 11th Circuit, then the student will moot court the case in front of attorneys in the section.

OBJECTIVE IV Maintain awareness of progress in the internship program.

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1. Make daily entries in learning journals.
 2. Send journals to faculty supervisor every week.
 3. Submit periodic reports and evaluations to faculty supervisor.
 4. Write periodic and final papers combining substantive knowledge learned during the externship with reflection and analysis of personal progress during the externship.