Fall 2017 First Week Assignments

Administrative Law – Seidenfeld:
Live Section: Please download the Syllabus from CANVAS and read it. Purchase the Text listed in the Syllabus, and download the Supplemental Materials from CANVAS. Read the assignment for Topics 1 & 2 on the Syllabus and be prepared to discuss that material in class.

Online Section: Please download the Syllabus from CANVAS and read it. Purchase the Text listed in the Syllabus, and download the Supplemental Materials from CANVAS. Read the assignment for Topics 1 & 2 on the Syllabus and be prepared to follow the class discussion on the video to answer virtual attendance questions on those Topics.

Advanced Legal Research – Crandall:
Assignment and Syllabus are posted on the Canvas course site and Student Affairs Organization site.

Animal Law – Matthews:
Welcome back! I hope you had a great summer. I look forward to seeing you on Wednesday in Room 326.

Unless otherwise indicated, all reading assignments are in the course textbook: Waisman, Frasch & Wagman, Animal Law: Cases and Materials (5th ed. 2014). Please note that this schedule may be subject to change. Any deviations from the listed assignments will be announced in class and/or posted on Canvas, with as much advance notice as possible.

WEEK 1: AUGUST 30
Property: What is an “animal”?
Read the following in Ch. 1:
- pp. 3 -- 15
- p. 21 (bottom half) – p. 24 (top half)
- p. 26 – through n. 1 on p. 33

Questions:
1) What is “animal law”?
2) How do you define an “animal”?
3) What is the difference between a domesticated animal vs. a wild animal?

NOTE: Please be advised there is a mandatory, extra class on THURSDAY, SEPTEMBER 14, from 5:00-7:00 PM. This class will take the place of a regularly-scheduled class later in the semester (i.e., Wed, November 29).
Appellate Advocacy – Brewer/Manko:
August 29 – Appellate Jurisdiction; Initiating an Appeal

Business Ethics – Johnson:
August 31: Inside and outside counsel: text pp. 20 – 49.

Business Law Clinic – Benham:

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<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Reading Assignment</th>
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<tbody>
<tr>
<td>1</td>
<td>Clinic Overview</td>
<td>Florida Rules of Professional Conduct (“FRPC”) Preamble and Rules</td>
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<tr>
<td>(8/28)</td>
<td>Professional Responsibility A Bit About Technology</td>
<td>4-1.1 through 4-1.4; 4-1.6;</td>
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<tr>
<td></td>
<td>Getting Started on Client Development</td>
<td>Chapter 1 of Advising the Small Business (“ASB”)</td>
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<td>Business Models &amp; Plans</td>
<td>ASB Chapter 3</td>
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<td></td>
<td>Technology</td>
<td>Supplement – BusinessModelGeneration Preview Supplement – The Customer Development Manifesto</td>
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Capital Punishment Seminar – Logan:
Aug. 28 Course Introduction: Theoretical and Historical Background
- Readings on class Canvas website
Civil Procedure – David:
*First Week Assignments:*

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<thead>
<tr>
<th>Date</th>
<th>Topic / Question</th>
<th>Assignment</th>
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<tr>
<td>28 August</td>
<td>The idea and practice of procedure: where can a suit be brought?</td>
<td>Text: 1-14; review: rules 1-4 &amp; 28 USC §2071</td>
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<tr>
<td>30 August</td>
<td>Stating the case: parties to a case</td>
<td>Text: 14-32; review rules 7, 8 &amp; 11</td>
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<tr>
<td>31 August</td>
<td>Getting and assessing the facts: discovery, summary judgment and trial</td>
<td>Text: 32-49; review rules 26(b), 12(b) and 56</td>
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Civil Procedure – Landau:
- Monday, Aug. 28: Yeazell and Schwartz casebook pages 1-14; 63-68
- Wednesday, Aug. 30: casebook pages 69-81
- Thursday, Aug. 31: casebook pages 81-89

Civil Procedure – Lee:
Read Spencer pp. 1-18. Bring a copy of the syllabus, which we will go over in class.

Class Action & Multiparty Litigation Practice – Bielby:

Closely Held Business Organizations – Bayern:
**Part I: Agency and Related Issues**

*Key questions:* Why even have a law of agency? (What would the law look like without it?) What laws govern situations where one person acts for another? When is one person liable, in tort or contract, for things that other people do? What powers do agents have? What creates, and terminates, agency relationships?
2: Fri., September 1 Authority 3–17

Comparative Law – Lee:
During the first meeting we will go over the syllabus. During the second meeting we will discuss the three chapters from Watson assigned in the introduction of the course.

The course syllabi and first week assignments are being updated as we receive them from the faculty. Please check on Canvas and Blackboard for updates.
Constitutional Law – Stern:
These assignments will take up most of the first two weeks of class. The handout should be available for pickup no later than August 17.
1. First Amendment; handout (aka “course supplement,” to be distinguished from the 2016 casebook supplement; available at the Civic Center bookstore) 1; 1027 (Introduction), 1038-57 (stop at Whitney)
2. pp. 1057-62 (stop at (6)); 1070-78 (stop at “Note”)); pp. 1161 (start at (3)-1165 (stop at (4); 1415 (start at PruneYard)-1418 (stop at (6))
3. Roberts v. Jaycees; Boy Scouts of America v. Dale (pp. 1409 (start at Roberts)-1410 (stop at “Note”); handout 41-51); 1116 (start at (C))-1124 (stop at (2))

Contract Drafting – Woodruff:
<table>
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<tr>
<th>Week</th>
<th>Topics</th>
<th>Reading &amp; Assignments</th>
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| 1 - (8/30) | Course Overview  
A Few Minutes on Technology  
Exercise: Making a Deal – Negotiating a Used Car Purchase | Please read the syllabus and come prepared with any questions (there may be a quiz).  
Chapter 1 of the Stark Text |

Corporate Finance – Kesten:
Please review the Syllabus and read pp. 1-18 of the Carney text.

Corporations – Williams:
The reading for the first three classes is:
1. 1-6 [Who is an Agent?]
2. 6-18, 22-26, 28-31 [Liability of Principal to Third Parties in Contract]
3. 63-82 [Fiduciary Obligation of Agents; What is a Partnership?]

Criminal Procedure-Police – Logan:
Aug. 28: Introduction; Identification of Suspects - Saltzburg & Capra, pp. 1-17, 883-886, 895-915; see materials on class Canvas website
Aug. 30: Self-Incrimination: Due Process - Saltzburg & Capra, pp. 712-732; see materials on class Canvas website

Elder Law – Taylor:
Welcome to Elder Law! Before the first class, on Wednesday, August 30, please read the syllabus, which is on Canvas, and pages 1-6 and 11-12 in our textbook, Elder Law: Practice, Policy, and Problems, by Nina Kohn. I look forward to seeing you soon!

Emerging Issues in Energy Law: Renewables & Unconventional Fuels – H. Wiseman:
Assignment and Syllabus are posted on the Canvas course site and Student Affairs Organization site.
Energy Law & Policy – H. Wiseman:
Assignment and Syllabus are posted on the Canvas course site and Student Affairs Organization site.

Environmental Law – Markell:
8/29 1. Introduction to the course and introduction to environmental law – whether/why we “need” environmental laws
Reading: Laurence Gustafson, “Don’t Drink the Water:” The Dave Matthews Band and the “Little Lady” (posted on the course site on Canvas); EPLP 1-2 (Environmental Law’s Roots), 6-8 (beginning on the bottom of 6 with The Tragedy of Freedom in a Commons), 11-13

8/31 2. Introduction to environmental law – the environmental law policy “tool box”

Evidence – Sevier:
Monday, August 28th: The Basics: Types of Evidence: Study Guide (optional), Chapter 1, Chapter 2

Wednesday, August 30th: Trial Structure: Objections, Introduction to Relevance: Chapter 3, Chapter 4, Chapter 5 (pp. 40-48)

Thursday, August 31st: Relevance: Chapter 5 (pp. 48-54), Chapter 6

Florida Alternative Dispute Resolution – Polston:
Please review the syllabus. We will go over the course requirements, and an overview of some basic legal background for the course. The syllabus is posted on the Canvas course site and Student Affairs Organization site.

Florida Family Law – Wolf:
Unless otherwise indicated, all page assignments refer to Florida Family Law, available for purchase at the FSU Bookstore.
Week 1
8/28: Read Syllabus and skim pp. 1 – 16 and identify repeated themes. Read Martocci (bolded case on p. 5) and specified portions of Dupee (bolded case on p. 7).
8/30: Read pp. 17 – 29 [to Identifying marital assets] and bolded cases, skimming but familiarizing yourself with 61.075.

Florida Legislature Practice: From Bill Drafting to the Governor’s Desk – Henley:
The syllabus is posted on the Canvas course site and Student Affairs Organization site.

Gambling & Pari-mutuel Law – Dunbar:
The syllabus is posted on the Canvas course site and Student Affairs Organization site. Initial class assignment is to for the students to conduct a review the Florida Constitution and identify the provisions related to gambling.
**Gratuitous Transfers – S. Wiseman:**
Class 1: Read: Syllabus; Casebook, pp. 1-23
Class 2: Read: Casebook, pp. 32-55
Class 3: Read: Casebook, pp. 56-77

**International & Foreign Legal Research – Clark:**
- Watch the course overview video.
- Review the pre-class checklist and discussion board guidelines.
- Take the class survey.

**International Organizations – David:**
International Law Refresher
- International jurisprudence
- Theories of IPL: treaties & custom

**International Trade & Investment – Abbott:**

**Week One**
Aug. 28 (Monday)

August 30 (Wednesday)
Associated legal texts: for reference during lecture
Agreement Establishing the World Trade Organization: [https://www.wto.org/english/docs_e/legal_e/04-wto_e.htm](https://www.wto.org/english/docs_e/legal_e/04-wto_e.htm)
General Agreement on Tariffs and Trade
[https://www.wto.org/english/docs_e/legal_e/gatt47_01_e.htm](https://www.wto.org/english/docs_e/legal_e/gatt47_01_e.htm)
Introduction to American Law in Comparative Perspective – Kocourek:

1. Prior to the first class, read Chapter 1 from the text and be prepared to discuss in class. Prepare to begin the discussion on Constitutional law during Class #2 by reading pages 75-97 of the text.

Throughout the course of the semester, you will receive various communications from Professor Kocourek’s paralegal, Christine Melloh, who may also be the identified recipient for course assignments and other requested information.

2. By the end of the first week of class, send an e-mail to christine@ffecfc.com from your preferred email address (this email will be used in all subsequent email communications with you) with your name in the subject line and your current resume/CV.

3. Establish a free LinkedIn account (at www.linkedin.com ) and attempt to “link” to Professor Kocourek (listed as “Todd Kocourek”).

Introduction to Intellectual Property – Abbott:
References are to pages in Intellectual Property in the New Technological: 2016, unless otherwise specified

Week 1
Monday, August 28: Pages I: 1-42; Wednesday, August 30: Pages II: 1-39

Law & Economics – Seidenfeld:

Thursday, August 31st: Download and read the Syllabus for the class. Make sure you can access, and if you wish download, the two texts for the class. For class at 1:30 PM, do the assigned reading for Topic 1, and answer the homework questions in the CANVAS module for that Topic. For the make-up class at 5:30 PM, do the assigned reading for Topic 2, and answer the homework questions in the CANVAS module for that Topic.
Legal Writing & Research I – Blenkhorn:

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<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Notes</th>
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<tr>
<td>T 8/29</td>
<td>How Attorneys Communicate</td>
<td>ALW Chap. 1</td>
<td>Pay close attention to the sample memo on pp. 5-9</td>
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<td>F 9/1</td>
<td>Sources &amp; Systems of the Law</td>
<td>ALW Chap. 2, pp. 22-31; FLR Chap. 2, pp. 31-41.</td>
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Legal Writing & Research I – Busch:

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<th>Class</th>
<th>Day</th>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Notes</th>
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<tbody>
<tr>
<td>1</td>
<td>Tues.</td>
<td>8/29</td>
<td>Syllabus; How Attorneys Communicate</td>
<td>Syllabus ALW Intro. ALW Chap. 1</td>
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<td>2</td>
<td>Fri.</td>
<td>9/1</td>
<td>Sources &amp; Systems of the Law; Introduction to Legal Research</td>
<td>ALW Chap. 2 BLR pp.1-10</td>
<td>Library tour after class</td>
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Library Tour Friday 9/1 at 12:10-1:10 P.M. (Meet in Room L315)

Legal Writing & Research I – Hanson:

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<th>Class</th>
<th>Day/Date</th>
<th>Topic</th>
<th>Reading</th>
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<tr>
<td>1</td>
<td>Tuesday 8/29</td>
<td>Introduction</td>
<td>Syllabus; ALW Intro &amp; Chpt 1</td>
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<td>2</td>
<td>Friday 9/1</td>
<td>Sources &amp; Systems of law</td>
<td>ALW Chpt 2; BLR pp 1-10</td>
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Legal Writing & Research I – LaVia:

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<th>Reading Statutes</th>
<th>Reading Judicial Opinions</th>
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<tbody>
<tr>
<td>1</td>
<td>ALW Ch. 1 (pp. 3-13)</td>
<td>ALW Ch. 3 (pp. 43-56 only)</td>
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<tr>
<td></td>
<td>ALW Ch. 3 (pp. 33-43 only)</td>
<td>PEL Ch. 2 (pp. 7-22)</td>
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<td></td>
<td>PEL Ch. 1 (pp. 3-6)</td>
<td>Read People v. Lovercamp (on Blackboard)</td>
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<th>2</th>
<th>Tues. Aug. 29</th>
<th>Fri. Sept. 1</th>
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<tr>
<td></td>
<td>Reading Statutes</td>
<td>Reading Judicial Opinions</td>
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ALW=A Lawyer Writes
PEL=Plain English for Lawyers
BB=The Bluebook
FLR=Florida Legal Research

The course syllabi and first week assignments are being updated as we receive them from the faculty. Please check on Canvas and Blackboard for updates.
Hello! Welcome to Legal Writing and Research I!

Before our first class on Tuesday, August 29, please read the syllabus, which is available on Canvas and pages 3-22 in the textbook called, *A Lawyer Writes: A Practical Guide to Legal Analysis*. Stop reading on page 22 at “III. Systems of the Law.”

Also, from 10:50 -11:50 on Tuesday morning, you will have your library orientation. The orientation starts in room 208. This is a mandatory event for all of the legal writing students. Be sure to sign your name on the sign-in sheet.

I look forward to seeing you on Tuesday!
The course syllabi and first week assignments are being updated as we receive them from the faculty. Please check on Canvas and Blackboard for updates.

**Liability Among Associated Business Entities Seminar – Weidner:**
For our first class, Thursday, August 31, please (re)read the classic “taxicab” case: Walkovszky v. Carlton, 18 N.Y.2d 414, 233 N.E.2d 6 (1966).

**Mergers & Acquisitions – Kesten:**
Please review the Syllabus, and read pp. 1-16 of the Thompson text.

**Natural Resources Law Seminar – Ryan:**
Syllabus is posted on the Canvas course site and Student Affairs Organization site. For our first class, please read pages 1-34 (to note 3) in the Rasband textbook and the Coral Reef Mining article available on the Assignments page. Also, please read through all syllabus and course materials available over this course website, especially the weekly Forum Assignment, and bring any questions to our first meeting. Finally, please introduce yourself to me and the rest of the class on the "Introductions" discussion board.

**Postconviction Remedies – S. Miller:**

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<tr>
<th>Assignment</th>
<th>Subject</th>
<th>Assigned Reading</th>
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<tr>
<td>1</td>
<td>A. General Introduction (defining “post-conviction remedies,” state and federal; collateral v. direct appeal distinction) B. Direct Appeal Primer (Waiver; Standards of Review &amp; Prejudice)</td>
<td><strong>Course Packet (pp. 1-12):</strong> Williams v. State, 414 So. 2d 509 (Fla. 1982); Johnson v. State, 833 So. 2d 252 (Fla. 4th DCA 2002); Sanders v. State, 847 So. 2d 504 (Fla. 1st DCA 2003); Kokal v. State, 901 So. 2d 766 (Fla. 2005).</td>
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<td>2</td>
<td>State Habeas in Florida: Limited Grounds for Relief - Procedural Default Limited Grounds for Relief – Constitutional Violations – Ineffective Assistance of Counsel (Intro)</td>
<td><strong>Course Packet (pp. 13-31):</strong> Fla. R. Crim. P. 3.850; Medina v. State, 573 So.2d 293 (Fla. 1990); Strickland v. Washington, 466 U.S. 668 (1984);</td>
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**Professional Responsibility – Atkinson:**

**Week of August 28:**
Chapter I. The Legal Profession: Background and Fundamental Issues
A. Introduction; Page 1
B. What Is a Lawyer? Page 2
   Morris, The Legal Profession in America on the Eve of the Revolution; Page 3
   Stevens, Democracy and the Legal Profession: Cautionary Notes; Page 7
C. How the Practice of Law Has Changed Over the Last Half Century; Page 8
D. The Development of Standards of Professional Conduct; Page 15
   Symposium, Vanderbilt L. Rev, AttorneyWell-Being in Large Firms (Selections) Supp. 1
Professional Responsibility – Jones:

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<tr>
<th>Reading</th>
<th>Model Rules</th>
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<tr>
<td>31-45</td>
<td>8.1</td>
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<tr>
<td>45-61</td>
<td>8.3, 8.4, 8.5</td>
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A. Regulation of the Legal Profession

1. Admission to the Bar
2. Lawyer Discipline

Property – Atkinson:
Syllabus is posted on the Canvas course site and Student Affairs Organization site. For our first day's session, please read pages 1-8 of the photocopied supplement. For our second session, please read the State v. Powell case, at pages 9-14 of the Supplement. Also note that, as more fully described in the syllabus, you have a very short paper due on the second day of class.

Property – Hsu:
Monday 8/28: please read pp 582-586 (the Stambovsky v. Ackley case) from the text, and Briefing a Case in the Supplemental materials (this is I. in the Course outline, from the Course Syllabus).

Wednesday 8/30: please read pp. 18-26 (Pierson v. Post) and 36-40 from the text.

Thursday 8/31: please read Garrett Hardin’s Tragedy of the Commons in the Supplemental materials and pp. 40-56 in the text.

Property – Ryan:
For our first class:
1. Please read through all syllabus materials posted on the Course Information page. Review the structure and features of the course website (CW), and then post an introduction for yourself on the "Introductions" Discussion Board.
2. Read the introductory sections of the textbook ("A Guide to the Book" and "How to Brief a Case and Prepare for Class"), which appear immediately after the Preface. These provide a helpful overview of the themes that we will encounter repeatedly throughout the course, as well as useful tips on how to study and prepare for class.
3. Read and prepare to discuss the "Who Owns Eros Asteroid" materials and the "Parking Wars" article posted to the CW Assignments page.

Public Health Law – Kapp:
Welcome to Public Health Law. I look forward to working with each of you this semester. For our first class session on Monday, August 28, please read pages 149-187 and 212-221 in the course textbook.
Public International Law – Landau:
Monday, Aug. 28: Janis and Noyes casebook pages 3-16 (McCann); 18-25 (Filartiga)
Wednesday, Aug. 30: casebook pages 29-31; 65-87
(briefly glance at 31-65 to get a sense of history and types of treaties)

Real Estate Finance – Weidner:
For our first class, Tuesday, August 29, please read text pages 91-95, 367-379, and 350-354.
For our second class, Thursday, August 31, please read text pages 355-361 and Supplement pages 1-31.

Real Estate Law Foundations (Fundamentals of Florida Real Property Law) – Farach:
The reading assignment for the first week is as follows (the items in bold should be read carefully, the remaining statute sections should be reviewed generally for background information)

Florida Real Estate Law, Farach (2017 Edition): Chapters 1, 2, 3, 4, 18 and 19
Florida Constitution, Article X, Section 4

Florida Statutes Chapter 83 – Landlord and Tenant
Florida Statutes Chapter 689 – Conveyances of Land
Florida Statutes Chapter 692 – Conveyance by or to Particular Entitles
Florida Statutes Chapter 694 - Certain Conveyances Made Valid
Florida Statutes Chapter 695 – Record of Conveyances of Real Estate
Florida Statutes Chapter 696 – Record of Contracts
Florida Statutes Chapters 697, 698, 701 and 702: Mortgages
Florida Statutes Chapter 704 – Easements
Florida Statutes Chapter 709 – Powers of Attorney
Florida Statutes Chapter 712 – Marketable Record Titles to Real Property
Florida Statutes Chapter 713.001 to 713.37 – Construction Liens
Florida Statutes Chapter 718 – Condominiums
Florida Statutes Chapter 720 - Homeowners’ Associations
Florida Statutes Chapter 723 - Mobile Home Park Lot Tenancies

Sales & Leases – Scholz:
8/29 Assignment 1: Role and Scope of Codes in Sales Systems
8/31 Assignment 2: Scope Issues with Leases, CISG, and Real Estate

The course syllabi and first week assignments are being updated as we receive them from the faculty. Please check on Canvas and Blackboard for updates.
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**Seminar on Media & The Law – Linford:**

**MEDIA LAW – SEMINAR; Room 326 – Wednesday 1:10 – 3:05 p.m.; Professor Linford**

**If you hope to add this seminar during add/drop:** I may have a spot or two. Do the first week’s reading (see below) and come to class ready to discuss.

**August 30, 2017**

**Week One – Course Introduction; How to Write an Excellent Student Paper**

**Discussion Prompt – Thesis Statements:** In preparing for the class, pay particular attention to the thesis statement in the Levandowski article. Can you identify a clearly articulated thesis statement in the introduction to the article? Is the thesis statement clear, precise, and easily identified? Does the thesis statement tell you what the article will do and why it is important?

**Deliverable:** Post one link on Canvas to a news article, twitter post, Facebook screed, or other resource that highlights an issue you might like to write about in this class. **Deadline: Tuesday, August 29 at 12 p.m. [If you are trying to add the class, send the link to Professor Linford, jlinford@law.fsu.edu]**

**READINGS:**

**WRITING GOOD LEGAL SCHOLARSHIP**


**HOW TO WRITE A GOOD STUDENT ARTICLE**

- Michael Madison, Recommendations for Writers and Presenters, [http://madisonian.net/home/?page_id=382](http://madisonian.net/home/?page_id=382)

**HOW TO WRITE AN ABSTRACT**

Seminar on Media & The Law – Linford (Continued):

One Good Writing Sample

- Amanda Levendowski, *Using Copyright to Combat Revenge Porn*, 3 NYU Intell Prop & Ent Law 422 (2014),

Introducing Our Topics

- Media Bias Chart (on Canvas)
- Evidence Based-Reporting on Science (on Canvas)

Monday, September 4, 5 p.m. – Initial Proposed Paper Topics Due

- Submit five (5) potential paper topics by email to jlinford@law.fsu.edu. These don’t need to be fantastic, but you have to make a good faith effort. Often, a good place to start is a news story about the state of news reporting or the consumption of information more generally that you find troubling.

Wednesday, September 6 – No Class
Supreme Court Roleplay – Stern:
Dear Class,

I’m delighted that you’ve chosen to enroll in the Supreme Court Roleplay Seminar. Please note the importance of appearing promptly at 6:00 p.m. in Room 101 on Monday, August 28. Roles will be assigned at the beginning of class; students currently enrolled who are absent at that time will lose their place in the course to students on the waiting list who are present. There is no written assignment for the first class; the syllabus will be reviewed and instructions for assignments provided at the class meeting. For planning purposes, you can safely assume that this initial meeting will conclude by 7:15 p.m.

Additionally, I should note that the class syllabus appears on Canvas and Student Affairs Organization site. At this stage, I’d emphasize two items of which you should be aware. First, as I’ll elaborate in our first meeting, the six members of the class designated as Advocates will attend a brief meeting (15-20 minutes) at 12:45 Tuesday, August 29, in Room 308 to arrange assignment of cases. Secondly, and of more far-reaching significance, please note that while we won’t convene every Monday, we will meet significantly past 9:00 p.m. for the docket session and for each of the three arguments (including the Justices’ conference that follows). Accordingly, please don’t schedule activities that would conflict with these long evenings.

I look forward to seeing you on the 28th!  –Nat Stern

Taxation I – Johnson:
For Monday, August 28
Introduction: Text* pp. xli to xlix. These pages are the “Introduction” to the book.
* Our text is William D. Popkin, INTRODUCTION TO TAXATION (6th ed. 2013; LexisNexis), with the current SUPPLEMENT. Also obtain a copy of the Internal Revenue Code and the Instructor Prepared Materials (IPM) available on Blackboard. Please print the IPM and bring all of these materials with you to each class meeting.

Topics in Florida Practice – Sandon:
No first week assignment. Read the course syllabus posted on the Canvas course site and Student Affairs Organization site.

Topics in Real Property, Torts & Commercial Law – Sandon:
No first week assignment. Read the course syllabus posted on the Canvas course site and Student Affairs Organization site.
**Torts – Bayern:**

Class # | Day & Date | Topic and Pages to Read
---|---|---
**Part I: Introduction**
*Key questions:* What’s going on? What is the law of torts? How do legal cases work, and how do we read them? Who are the parties to a lawsuit? How should we begin to think about whether a defendant should be legally liable? Can some people be liable for other people’s conduct?
1: Mon. August 28 Introduction 1–6
2: Wed. August 30 Introduction 1–18
3: Thurs. August 31 Vicarious Liability 19–33

**Torts – Kahn:**

Class 1 – Monday, August 28: Casebook Pages 1-18
Class 2 – Wednesday, August 30: Casebook Pages 19-33
Class 3 – Thursday, August 31: Cancelled (makeup will be at the end of the semester)

**Torts – Sevier:**

Monday, Aug. 28: casebook pp. 3-18
Wednesday, Aug. 30: pp. 601-07, Notes 1, 6, 10, & 13

The course syllabi and first week assignments are being updated as we receive them from the faculty. Please check on Canvas and Blackboard for updates.
Trademarks – Linford:

Texts and Class Preparation
Readings will be drawn mainly from the fourth edition (version 4.0) of Barton Beebe, TRADEMARK LAW: AN OPEN SOURCE CASEBOOK, which is available for free online at http://tmcasebook.org/, pursuant to a Creative Commons Attribution-NonCommercial-ShareAlike license. I’ve posted a copy to the Files on Canvas.

There is a free statutory supplement, INTELLECTUAL PROPERTY: LAW & THE INFORMATION SOCIETY SELECTED STATUTES & TREATIES: 2016 EDITION, compiled by James Boyle and Jennifer Jenkins. The statutory supplement includes the text of the Lanham Act (the federal statute governing trademark protection). I’ve posted a copy to the Files on Canvas. You can also download your own copy from chrome-extension://oemmndcbldboebfnladdacbdfmadadm/https://law.duke.edu/cspd/pdf/IPStatutes2016.pdf, or buy a physical copy of the statutory supplement on Amazon at a modest price.

We will also occasionally discuss materials in the Trademark Manual of Examining Procedure. You can read the TMEP online, https://tmep.uspto.gov/RDMS/TMEP/current or on Lexis - https://advance.lexis.com/api/toc/source/MTA3NTE4OA. This document provides instruction to trademark examiners, administrative agents who make the initial decision whether or not a trademark qualifies for registration. When the syllabus specifies, you should read the relevant provisions of the TMEP.

INTRODUCTION
Reading 1
Beebe, Trademark Law, Introduction, pp. 1-27

ESTABLISHING TRADEMARK RIGHTS
Reading 2
The Distinctiveness (Abercrombie) Spectrum
Beebe, Part I, pp. 5-30
Lanham Act §§ 2; 14; 32; 43(a); 45, “trademark,” “certification mark,” “collective mark” (15 U.S.C. §§ 1052; 1064; 1065; 1114, 1125(a); 1127) TMEP §§ 1209.03; 1210.04; 1211.01; 1306.05(a).

Reading 3 – Acquired Distinctiveness
Part I, pp. 30-45
(Frosty Treats Inc. v. Sony Computer Entertainment America; Cartier, Inc. v. Four Star Jewelry Creations, Inc.; Board of Supervisors for Louisiana State University Agricultural & Mechanical College v. Smack Apparel Co.)
Part I, pp. 70-73
(Other examples of Abercrombie classifications)
Trial Objections – Lewis:
Assignment and Syllabus are posted on the Canvas course site and Student Affairs Organization site.

Trial Practice – Foster:
Syllabus is posted on the Canvas course site and Student Affairs Organization site.

Trial Practice – Friedman:
First Week Assignment:
In Chapter 1 of the Text please Read: 1.1-1.4
In Chapter 3 of the please Read: 3.1– 3.9
Be prepared to select a Juror and explain your reasoning to why you selected that particular person.

Trusting Relationships & the Law Seminar – Williams:
*August 29: The Nature of Trust – Perspectives from Psychology and Philosophy*
Trust, A Very Short Introduction, pages 1-20, 46-63, 110-114

White Collar Crime – Palmer:
The first week's assignment is Chapter 2 in O'Sullivan's Federal White Collar Crime.